Literature (including non-obligatory readings)

Negotiation and Conflict, 15 hp/credits

Course Codes: 740G19 & 740G65; Autumn Semester 2020

Course Director: Peo Hansen

- Barash, David and Webel, Charles P. (2014) *Peace and Conflict Studies*, 3rd edition, Thousand Oaks: Sage. Students Read pp. 3–18; 54–70; 185–204; 225–246.
- Berman, Sheri (1998) *The Social Democratic Moment: Ideas and Politics in the Making of Interwar Europe*, Cambridge: Harvard University Press.
- Bloom, T., Tonkiss, K. and Cole, P. (2017) *Understanding Statelessness*. London and New York: Routledge. Students read Chapter 1 and 2 pp. 1-34.
- Blyth, Mark (2013) 'The Austerity Delusion: Why a Bad Idea Won Over the West', *Foreign Affairs*, Vol. 92, No. 3, May/June, pp. 41–56.
- Calhoun, Craig (2007) *Nations Matter: Culture, History, and the Cosmopolitan Dream,* London: Routledge. Read pp. 51–75.
- Caron, Vicki (2005) 'The Path to Vichy: Antisemitism in France in the 1930s', United States Holocaust Memorial Museum, Washington D.C.
- Connelly, Matthew (2008) *Fatal Misconception: The Struggle to Control World Population*, Belknap Harvard University Press. Students Read Chapter 1, 'Populations Out of Control', pp.18–45.
- Connors Louisa and William Mitchell (2017) 'Framing Modern Monetary Theory, *Journal of Post Keynesian Economics*, Vol. 40, No. 2, pp. 239–259.
- Foster, Stuart J. and Keith A. Crawford (2006) 'Introduction: The Critical Importance of History Textbook Research', in Foster, Stuart J. and Keith A. Crawford (eds), What Shall We Tell the Children? International Perspectives on School History Textbooks, Greenwich: Information Age Publishing.
- Fukuyama, Francis (1989) 'The End of History', *The National Interest*, Vol. 16, Summer. Geddes, Andrew and Peter Scholten (2016) *The Politics of Migration & Immigration in Europe* (2nd edition), London: Sage. Students Read Chapter 7, 'Towards Common EU Migration and Asylum Policies?', pp. 144–172.
- Gerwarth, Robert and Manela, Erez (2014) 'The Great War as a Global War: Imperial Conflict and the Reconfiguration of World Order, 1911–1923', *Diplomatic History*, Vol. 38, No. 4, pp. 786–800.
- Gibney, M. J. (2019) 'Denationalisation and discrimination', *Journal of Ethnic and Migration Studies*, DOI: 10.1080/1369183X.2018.1561065.
- Hansen, Peo (2014) 'Immigration Without Incorporation: EU Migration Policy in a Post-Citizenship Europe' in Guild, Elspeth, Kostakopoulou, Dora and Gortazar, Cristina (eds), *The Reconceptualization of European Union Citizenship*, Leiden & Boston: Brill.
- Hansen, Peo (2018) 'Asylum or Austerity? The "Refugee Crisis" and the Keynesian Interlude', *European Political Science*, Vol. 17, No. 1, pp. 128–139.
- Hansen, Peo and Hager, Sandy, B. (2012) *The Politics of European Citizenship: Deepening Contradictions in Social Rights and Migration Policy*, New York: Berghahn Books.
- Hansen, Peo and Stefan Jonsson (2011) 'Demographic Colonialism: EU-African Migration Management and the Legacy of Eurafrica', *Globalizations*, Vol. 8, No. 3, pp. 261–76.
- Huntington, Samuel P. (1993), 'The Clash of Civilizations?', *Foreign Affairs*, Vol. 72, No. 3, pp. 22–49.

- Lutz, Helma & Palenga-Möllenbeck, Ewa (2011) 'Care, Gender and Migration: Towards a Theory of Transnational Domestic Work Migration in Europe', *Journal of Contemporary European Studies*, Vol. 19, No. 3, pp. 349–364. (Library Access)
- Mazower, Mark (2009) *No Enchanted Palace: The End of Empire and the Ideological Origins of the United Nations*, Princeton: Princeton University Press. Students read pp. 1–27.
- McFaul, Michael (2014) 'Faulty Powers: Who Started the Ukraine Crisis?', *Foreign Affairs*, November/December.
- Mearsheimer, John (2014) 'Mearsheimer Replies', *Foreign Affairs*, November-December. Mearsheimer, John (2014) 'Why the Ukraine Crisis Is the West's Fault: The Liberal Delusions That Provoked Putin', *Foreign Affairs*, September-October.
- Milanovic, B. (2016) 'There is a trade-off between citizenship and migration', *Financial Times*, 20 April.
- Nicholls, Jason (2006) 'Beyond the National and the Transnational: Perspectives of WWII in U.S.S, Italian, Swedish, Japanese, and English School History Textbooks', in Foster, Stuart J. and Keith A. Crawford (eds), What Shall We Tell the Children? International Perspectives on School History Textbooks, Greenwich: Information Age Publishing.
- Nicholson, Michael (2002) *International Relations: A Concise Introduction*, 2nd edition, Houndmills: Palgrave. Students Read Chapters 4–7, pp. 50–126.
- Nieman, Arne & Zaun, Natascha (2017) 'EU Refugee Policies and Politics in Times of Crisis', *Journal of Common Market Studies*, Vol. 56, No.1, pp. 3–22. (Library Access)
- President Wilson's Fourteen Points, as delivered 8 January 1918, World War I Document Archive.
- Saunders, France Stonor (2016) 'Where on Earth are you', *London Review of Books*, Vol. 38, No. 5, March.
- Scott, Joan Wallach (2018) *Sex and Secularism*, Princeton: Princeton University Press. Students read Chapter 5, pp. 156–183.
- Sestanovich, Stephen (2014) 'How the West Has Won', *Foreign Affairs*, November-December.
- Steans, Jill (2013) *Gender and International Relations*, 3rd edition, London: Polity Press. Students read Chapters 1–3, pp. 7–69.
- Tas, L. (2016) 'How international law impacts on statelessness and citizenship: the case of Kurdish nationalism, conflict and peace.' *International Journal of Law in Context*, 12(1) pp. 42–62.
- UNHCR (2014) Special report Endling statelessness within 10 years, November 2014, available at: https://www.unhcr.org/protection/statelessness/546217229/special-report-ending-statelessness-10-years.html
- Vitalis, Robert (2015) White World Order, Black Power Politics: The Birth of American International Relations, Ithaca: Cornell University Press.
- Volmer-Naumann (ed.) (2017) *Different Wars: National School Textbooks on WWII*, Berlin: EU-Russia Civil Society Forum.